

FAQs for Primary 3 Principal's Briefing 2021

Holistic Curriculum:

Physical Education

1. What can the students do for only 1 lesson of PE?

PE lessons comprise of Sports and Health Education. Teachers follow a planned Scheme of Work with the aim of every child achieving the same learning outcomes. For 1 period lesson, teachers usually cover topics in Active and Healthy Me Book.

2. Do the students get to pick the sports to try during SEP?

For SEP, students will get to do a different new sport every year that they will try out as one whole level. The PE department has carefully selected sports for the SEP. Every year, students will be exposed to the sport chosen for the level.

3. How does the school ensure every class has fair amount of physical activities during PE lessons?

The PE department has a resource allocation-structure which allows classes to have access to venues for physical activities.

Swimsafer Programme

1. How many students per swimming class?

For Swimsafer, one swimming class will be for one full class of 40.

2. Is it conducted during school hours or after school ?

Swimsafer Programme is conducted during curriculum hours for PE lessons.

3. Will swimming lessons be resumed for P3 this year?

For the 2021 P3 cohort, the school has plans to resume Swimsafer Programme in Semester 2.

4. Under the current COVID Phase-3, can swimming program be allowed and taught in similar way before the pandemic situation?

Under Phase 3, Swimsafer Programme is allowed to be carried out with current SMM measures and following strict guidelines by MOE and Physical , Sports, Outdoor Education Branch (PSOEB).

5. If the child already has stage 1 cert, will he need to learn from stage 1 again with the school? or will he be exempted from the stage 1 swim class?

If a child already has Stage 1 certification, he/she will be learning for Stage 2 or the next higher stage subjected to an assessment by our engaged qualified vendor.

Information and Communication Technology

1. Any plans for tech integration in lessons at Primary 3?

Yes, we do have lessons with technology infused for students' learning.

Teachers are using a range of tools to customise and create meaningful learning experiences with technology. Our teachers will be sharing lessons and activities through the Student Learning Space (SLS), which is an online learning portal that encourages our students to be self-directed and allows them to personalise their learning according to their needs and interests.

2. Has there been plans for home based learning like Zoom sessions for this year?
Yes, there will be home based learning days for this year. More details will be provided in the subsequent term letters.

English and Mother Tongue Language

1. What is the rationale of memorising dictation for English and Chinese Language?

It is to learn the spelling of the words given in the passage and also how some of the good phrases are used in context. In addition, to make the above more meaningful to the students, they will be shown how to apply what they have learnt in their writing. Each child is different and each child has different learning preferences. Some may need more scaffolding. Thus, it is also a form of scaffold especially for the weaker students who need more guidance to learn good phrases and encouragement to apply them in their writing.

Mathematics

1. Do your school help students to register Olympic maths such as kangaroo?
We only participate in selected schools' Mathematics competitions such as RIPMWC by Raffles Institution, SMOPS/APMOS by Hwa Chong Institution and National Mathematical Olympiad of Singapore by NUS High.

Leadership

1. What would the difference between Peer Support Leader and Prefect?
Prefect is to assist their peers in abiding by the school rules ~~the school in the area of discipline and operational matters~~ while School Peer Supporters is to support their peers through ~~the school in the area of peer relationship~~.
2. Can Prefect be appointed as School Peer Supporter?
Prefect will not be appointed as School Peer Supporter.

Examination and Promotion Matters:

Examination

1. Can you please elaborate on learning disposition? Given an example.

One example for learning dispositions is to promote innovation and creativity in the students. You may encourage your child to try out new things or do things in a different way. You may also encourage your child to take initiative and not be afraid to ask questions in class.

2. For the weighted assessment, will it only be pen and paper?

There is a variety of assessment modes for the weighted assessment.

3. How is the grading for P3 and P4 aligned to the new PSLE grading system?

The grading for P3 and P4 will be banding system while P5 and P6 will be using the Achievement Level system. These are 2 different grading scheme.

4. What are some strategies we can take to reduce anxiety in exams?

You can refer to MOE schoolbag website for some tips.

<https://www.schoolbag.edu.sg/story/what-me-worry>

Promotion

1. Understand P1 to P2, P3 to P4 are 'en bloc' promotion. What about P2 to P3?

There is no weighted assessment in Primary 2. Thus, there is no banding of students in Primary 3. The students are being placed randomly in the different classes with the consideration of mixed gender and Mother Tongue language.

2. What does "En bloc" promotion mean?

"En bloc" promotion means the students will be promoted collectively. For e.g., if your child is in 3KN this year, he/she will be promoted to 4KN next year.

3. Students will be promoted based on SA2 result or the whole year learning disposition?

Students are promoted based on the Overall result of their Learning Reviews and End of Year Examination.

Co-Curricular Activities (CCA):

1. Can the child change CCA in Upper primary if there is a change in interest?

Students will be allowed a ONE time change of CCA at the end P3 subjected to availability.

2. CCA will start at which week and day?

CCAs will start in Week 3 of Term 1 and the CCA days varies for the CCA chosen.

Others:

1. Is there any change to the timings for parents who drive in to pick up their children? Why were parents not allowed in today to do so, and why was there no communication prior?

Drive in are only allowed from 4.20 pm onwards. We encourage all parents to park at the nearby car parks if you need to wait or pick up your child.

2. Will there be possibilities for School to allow in-school drop off in the mornings to ease the traffic congestion instead of only during wet weather?

The school has considered this but for the safety of the students and logistics planning, in-school drop off is not a viable option. Students' safety is of utmost importance. Besides Gate C, parents can consider parking at nearby car parks and walk your child to school.

3. **Can the school allow the parents to drive in during wet weathers when the students are released?**

We have school buses in the school compound during dismissal times, and there wouldn't be ample driveway space for drive in.

4. Will the slides be made available after the briefing?

The slides will be posted in the school website.

5. What are the common parents and students apps or portals that parents need to monitor?

For parents, the school is using Parents Gateway app to communicate information with parents. Teachers are also using ClassDojo to communicate for class matters.

6. Is there a plan of combing all the parents apps or student portal into just one?

No, Both parents and students apps, catered to different purposes and target audience.

7. Are there any remedial classes this year for P3?

There will be coaching sessions instead of remedial classes for selected students. The teachers will inform the parents individually.